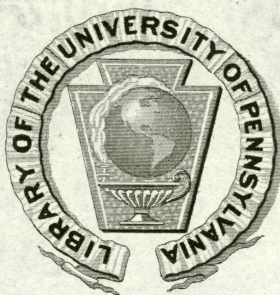


Reed college. Portland (Ore)
War work for women.

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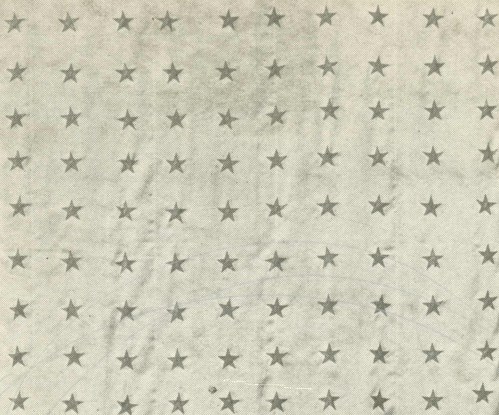
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GIFT

Reed College Record

PORTLAND : OREGON

NUMBER 32 : NOVEMBER — 1918

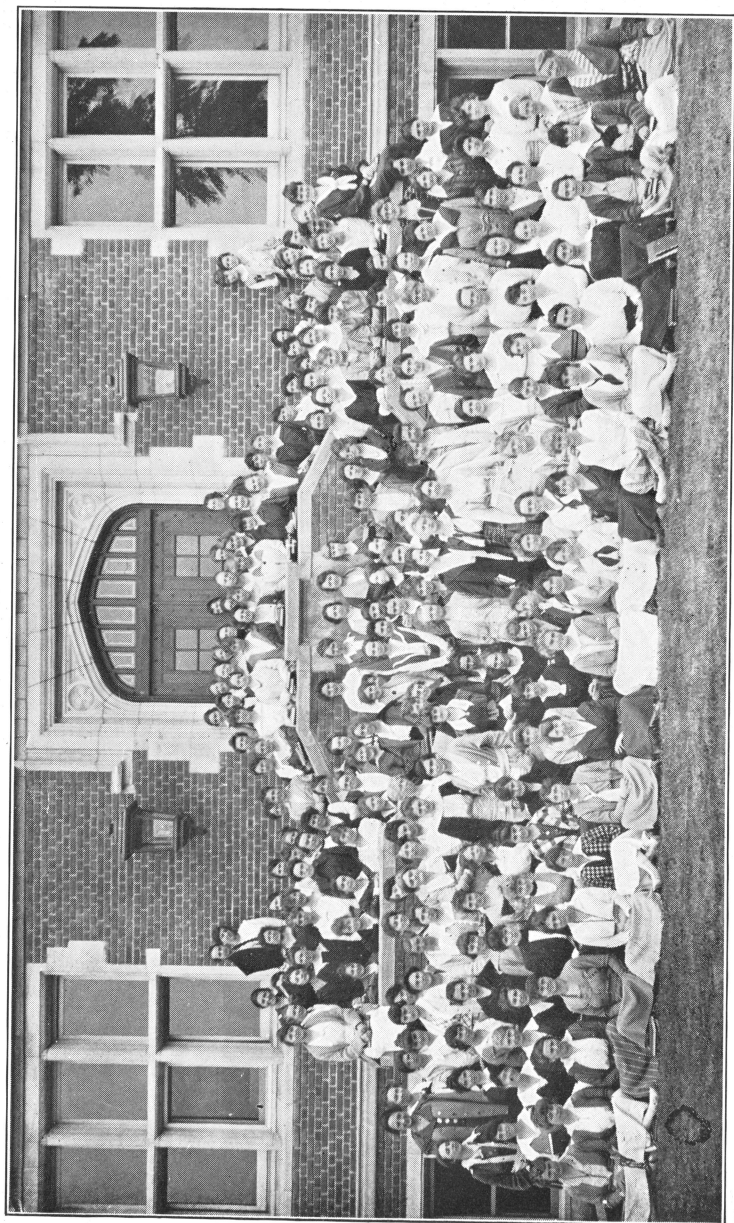


WAR WORK FOR WOMEN

Training of Reconstruction Aides
For Military Hospitals

ENTERED AS SECOND CLASS MATTER
FEBRUARY 21, 1911, AT THE POSTOFFIS
AT PORTLAND, OREGON, UNDER THE
ACT OF JULY 16, 1894,

PUBLISHT SIX TIMES A YEAR



TWO HUNDRED STUDENTS IN THE COURSE FOR AIDES

B. 9
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THE NEW CALL FOR AIDES IN PHYSIO-THERAPY

The Surgeon General of the Army has notified Reed College that he wishes to consider all its Graduate Aides for immediate appointment, and that he probably will need seven thousand more Aides. This is seven times the estimate of last summer. There are not one thousand qualified women available. To meet this emergency, Reed College will begin a new course—its fourth course—on December first, two months earlier than previously intended.

Aides in Physio-Therapy assist wounded soldiers to recover the use of their functions. Aides are sent by the Surgeon General to hospitals in the United States or abroad. They are not required to go to France. After appointment, Aides receive traveling and living expenses, fifty dollars a month in the United States and sixty dollars a month when serving abroad. Head Aides receive fifteen dollars a month additional. Candidates, as a rule, must be between the ages of twenty-one and forty years. Married women are eligible for appointments in this country.

Reed College was the first institution west of the Atlantic Coast to conduct courses for Reconstruction Aides. The work was undertaken, with the aid of the Medical School of the University of Oregon, at the request of the Surgeon General, and Reed College was the only institution in the west officially approved by the War Department for the training of Reconstruction Aides. The War Department no longer publishes a list of approved institutions; but latest advices from Washington indicate that every graduate recommended by Reed College has been called, or will soon be called, to Military Hospitals in this country or in France.



STAFF

TEACHING STAFF

EVERETT C. BEACH, *Director of the School for Reconstruction Aides*

M.B., Baltimore Medical College, 1907; A.B., Univ. of Southern California, 1911; Director of the Department of Physical Education, Univ. of California, Summer Sessions, 1909-1915; Director of Physical Education, Los Angeles City Schools; Examining Surgeon, Seventh Regiment, National Guard of California; Representative of the War Department Commission on Training Camp Activities, Camp Grant, Rockford (Ill.); Director of the School for Reconstruction Aides and Contract Surgeon for the Students Army Training Corps, Reed College, 1918—.

SUSAN ALMIRA BACON, *Assistant Professor of Romance Languages*

A. B., Mount Holyoke College, 1905; Ph.D., Yale Univ., 1911; Student, Universities of Berlin, Berne, La Sorbonne; Instructor in Romance Languages, Mount Holyoke College 1902-1910, Associate Professor, 1910-1915; Assistant Professor of Romance Languages, Reed College, 1916—

MARTHE CHEYRET, *Instructor in French*

B.L., Univ. of California, 1906; Student at Univ. of Grenoble, 1907; La Sorbonne, Paris, 1908; Teacher, Eureka (Cal.) High School, 1908-1913; Teacher, Willard High School, Berkeley (Cal.), 1913-1915; Instructor in French, Reed College, 1918—.

DOROTHY AMELIA ELLIOTT, *Assistant in Physical Education*

A.B., Reed College, 1917; Assistant in Physical Education, Reed College, 1918—.

WILLIAM TRUFANT FOSTER, *President*

A.B., Harvard Univ. 1901, A.M., 1904; Ph. D., Columbia Univ., 1911; LL.D., Colorado College, 1913; LL.D., Western Reserve Univ., 1916; Lecturer in the Principles of Education, Harvard Univ., Summer, 1909; Fellow in Education, Teachers College, Columbia Univ. and Lecturer in School Administration, 1909-1910; President of Reed College, 1910—.

FRIEDA GOLDSMITH, *Assistant Professor of Physical Education*

A.B., Univ. of Oregon, 1913; graduate student, Wellesley College, 1913-14; Instructor, Univ. of Oregon, 1914-17; Instructor, Reed College, 1917-1918; Assistant Professor, 1918—.

CHARLES HAROLD GRAY, *Instructor in English*

A.B., Univ. of Washington, 1913; Rhodes Scholar, Lincoln College, Oxford, 1914-1917; Teacher, Clarkston (Wash.), High School, 1913-1914; Instructor in English, Reed College, 1917—.

FRANK LOXLEY GRIFFIN, *Professor of Mathematics*

S.B., Univ. of Chicago, 1903, S.M., 1904, Ph.D., 1906; Graduate Scholar in Mathematics, Univ. of Chicago, 1903-1904, Fellow in Astronomy, 1904-1906; On Staff, John Crerar Library, 1901-1906; On Staff, Yerkes Observatory, 1905; Instructor in Mathematics, Williams College, 1906-1909, Assistant Professor, 1909-1911; Professor of Mathematics, Reed College, 1911—.

JOSEPH KINMONT HART, *Assistant Professor of Education*

A.B., Franklin College, 1900; Ph.D., Univ. of Chicago, 1909; Fellow, Univ. of Chicago, 1906-1909; Teacher, Ottumwa (Iowa) High School, 1902-1904; Teacher, Rock Island (Ill.) High School, 1904-1906; Professor of Philosophy and Psychology, Baker Univ., 1909-1910; Assistant Professor of Education, Univ. of Washington, 1910-1915; Assistant Professor of Education, Reed College, 1916-1918; Professor, 1918.—

HUDSON BRIDGE HASTINGS, *Professor of Applied Economics*

S.B., Massachusetts Institute of Technology, 1907; Assistant Professor of Surveying and Drawing, Bowdoin College, 1908-1910; Experimental Work with Boston Transit Commission, 1907; Consulting Engineer, State Railroad Commission of Maine, 1909; Structural Engineer with Joseph T. Ryerson and Son, Chicago, 1910-1911; Student, Harvard Graduate School of Business Administration, 1914-1915; Professor of Mechanical Drawing and Surveying, Reed College, 1911-1914, Professor of Applied Economics, 1915.—

EMMA SUSANNE HEILMAN, *Instructor in Remedial Exercises*

S.B., Univ. of Utah, 1917; Graduate of the Chicago School of Physical Education and Expression, 1907; Instructor in Physical Education, Univ. of Utah, 1913-1918; Instructor in Remedial Exercises, Reed College, 1918.—

GRACE HAYS JOHNSON, *Instructor in Biology*

A.B., Reed College, 1915; A.M., Columbia Univ., 1918; Teacher, Grants Pass (Ore.) High School, 1915-1916; Assistant in Biology, Reed College, 1916; Columbia Univ., 1917-1918; John D. Jones Scholar, Columbia Univ., 1918; Instructor in Biology, Reed College, 1918.—

ANSEL ALPHONSO KNOWLTON, *Professor of Physics*

A.B., Bates College, 1898; A.M., Northwestern Univ., 1903; Ph.D., Univ. of Chicago, 1910; Instructor in Physics and Chemistry, Carleton College, 1899-1902; Associate Professor of Physics, Armour Institute of Technology, 1903-1910; Associate Professor of Physics, Univ. of Utah, 1909-1915; Professor of Physics, Reed College, 1915.—

SAMUEL CALMIN KOHS, *Assistant Professor of Psychology*

S.B., College of the City of New York, 1912; A.M., Clark Univ., 1914; Ph.D., Stanford Univ., 1918; Research Fellow, Vineland (New Jersey) Training School, 1912-1913; Fellow and Lecturer, Children's Institute, Clark Univ., 1913-1914; Psychologist, Chicago House of Correction, 1914-1916; Lecturer, Mental Testing and Exceptional Children, New York Univ., Summer, 1917; Buckel Foundation Research Fellow, Stanford Univ., 1916-1918; Assistant Professor of Psychology, Reed College, 1918.—

EDITH EDNA McDONALD, *Instructor in Stenography*

Assistant in Administration, 1912-1918; Secretary to the President, Reed College, 1918; Instructor in Stenography, Reed College, 1918.—

CHARLES MCKINLEY, *Instructor in Politics*

A.B., Univ. of Washington, 1913; A.M., Univ. of Wisconsin, 1916; Teacher, Vancouver (Wash.) High School, 1913-1915; Instructor in Politics, Univ. of Washington, Summer, 1917; Teacher, Ogden (Utah) High School, 1917-1918; Instructor in Politics, Reed College, 1918.—

MARY McMILLAN, *Instructor in Massage*

Graduate of Liverpool Univ., 1908; Orthopedic Work, National Hospital for Nervous Diseases, London, 1909-1910; Medical Gymnast and Masseuse, Southern Hospital, London, 1911-1916; Assistant to Dr. Edville G. Abbott, Orthopedic Surgeon, Portland, Maine, 1916-1918; Head Aide, Walter Reed Hospital, Washington, D. C., 1918; Instructor in Massage and Director of the Reed Reconstruction Clinic, 1918.—

WILLIAM CONGER MORGAN, *Professor of Chemistry*

A.B., Yale Univ., 1896, Ph.D., 1899; Silliman Fellow and Assistant in Chemistry, Yale Univ., 1896-1899; Professor of Chemistry, Washburn College, Topeka, Kansas, 1899-1901; Instructor in Chemistry, Univ. of California, 1901-1906, Assistant Professor, 1906-1913; Professor of Chemistry, Univ. of Oregon, Summer, 1914; Professor of Chemistry, Reed College, 1913—.

MINNA WANDA NIEMIEC, *Instructor in Modern Languages*

A.B., Reed College, 1917; Assistant in German, Reed College, 1917-1918; Instructor in Modern Languages, 1918—.

MARION SWEETSER, *Instructor in Physical Education*

Graduate Temple Univ. (Pa.), (1910), Sargent School for Physical Education, Cambridge, 1911; Assistant Supervisor, Physical Education, Los Angeles Public Schools, 1914-1918; Instructor, Reed College, 1918—.

BERTHA SABIN STUART, *Professor of Physical Education

A.B., Univ. of Michigan, 1903, M.D., 1908; Assistant in Physical Education, Univ. of Michigan, 1902-1907, Director of Physical Education for Women, 1907-1909; Instructor, Univ. of Utah, Summer, 1913; Director of Physical Education for Women, Univ. of Oregon, 1909-1915; Professor of Physical Education, Univ. of California, Summer, 1916; Professor of Physical Education for Women, Reed College, 1915—.

HARRY BEAL TORREY, *Professor of Biology*

S.B., Univ. of California, 1895, S.M., 1898; Ph.D., Columbia Univ., 1903; Assistant in Zoology, Univ. of California, 1895-1898, Instructor, 1898-1900; Fellow in Biology, Columbia Univ., 1900-1901; Instructor in Zoology, Univ. of California, 1901-1904, Assistant Professor, 1904-1908, Associate Professor, 1908-1912; Professor of Biology, Reed College, 1912—.

LECTURERS

OTIS FRANKLIN AKIN, LL. B., M. D., Lecturer in Kinesiology

HAROLD BEAN, M. D., Recently with the British Army

CARL ELMER CARLSON, Assistant in Anatomy

ROBERT C. COFFEY, M. D., Lecturer in Anatomy

WILLIAM HOUSE, M. D., Lecturer in the Nervous System

EDMUND JOHN LABBE, M. D., Recently with the American Red Cross in France

ERNEST HIRAM LINDLEY, Ph. D., Lecturer in the Psychology of Re-education; President of the University of Idaho

CHARLES RICHARD MCCLURE, A. B., M. D., Lecturer in Orthopedic Surgery

*On leave of absence, with the American Red Cross in France.

KENNETH A. J. MACKENZIE, M. D., C. M., L. R. C. P.,
Lecturer in Kinesiology; Dean of the University of
Oregon Medical School

GEORGE NORMAN PEASE, A. B., M. D., Lecturer in Anatomy

CALVIN STUART WHITE, M. D., Lecturer in Military Hospital
Management; State Health Officer for Oregon, 1909-
1915; Major, U. S. A.; Brigade Surgeon, Camp Lewis

FRANK W. WOOD, M. D., Lecturer in Anatomy; Treasurer
of the State Board of Medical Examiners of Oregon

ABSENT FOR WAR WORK, 1918-1919

Charles Selwyn Botsford

Harold Guy Merriam

Norman Frank Coleman

Florence Matilda Read

Paul Howard Douglas

Kelley Rees

Jasper Jacob Stahl

GRADUATE AIDES

(Resident at the Reed College Clinic)

*Florence Edith Atkinson

Mabel Rosel Matthews

Mary K. Dougherty

*Ethel Mae Murray

Rosella Marion Hamilton

Alice Andrews Rothwell

Alice Crawford Hobbins

Theresa Cecelia Schulten

*Mary Louise Laird

Emma Elva Vogel

INSTRUCTORS IN OCCUPATIONAL THERAPY

Anna B. Crocker

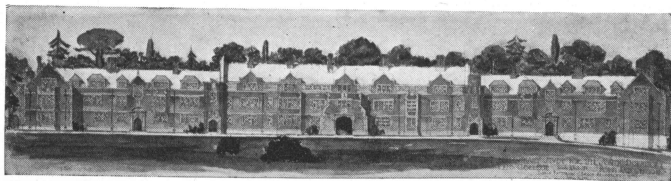
Helen Putnam

Henrietta H. Failing

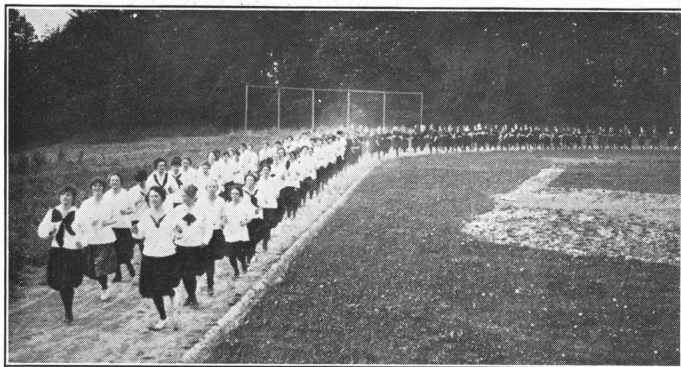
Clara J. Stephens

Henry Wentz

*Called by the Surgeon-General of the U. S. Army,
October, 1918.



DWELLING HALLS

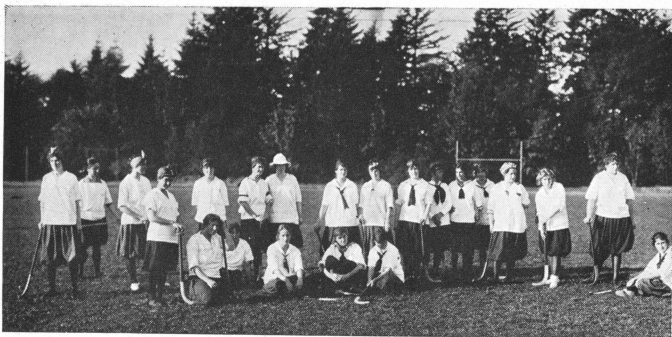


IN TRAINING ON THE TRACK

THE SECOND COURSE FOR AIDES

Two hundred women registered for the second Reed College Course for Aides in Physio-Therapy. They came from thirty-one states and three foreign countries. Their previous education was attained in seventy-two universities and colleges in thirty-one states. Seventy-five were college graduates. One hundred and forty-eight had attended institutions above the grade of high school. Of the universities represented by former students, the University of California came first with twenty-seven and the University of Washington second with nineteen. All but five were between the ages of twenty and forty.

Some of the students remained for only six weeks, but one hundred and sixty satisfied all the requirements of the course. Of these, seventy-eight received notices of their acceptance by the Surgeon General within a month after their credentials had reached Washington. Many are now in France or on their way. No candidate recommended by the College has been rejected. Ten of the graduates were retained as assistants in the Reconstruction Clinic.



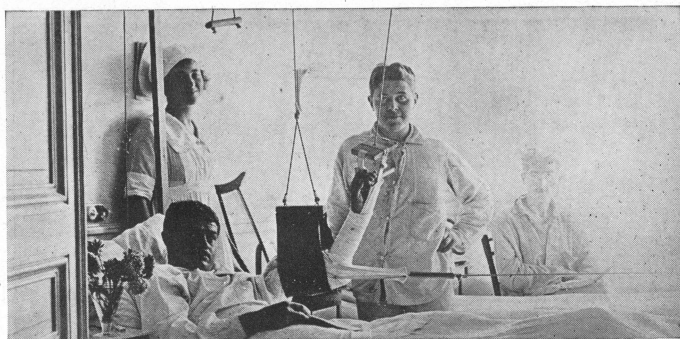
ON THE REED ATHLETIC FIELD

ADMISSION REQUIREMENTS

The Surgeon General makes no scholarship requirement other than graduation from high school or equivalent training. Each applicant for admission should send full information concerning her education and experience. She should specify exactly what instruction, if any, she has had in Anatomy, Physiology, Hygiene, First Aid, Nursing, Correctiv Gymnastics and Massage, and exactly what experience, if any, in teaching. Evidence of exceptionally high scholarship in any studies, or achievement in any worthy fields, will count in favor of the candidate.

Applicants must have good personality, good helth and physical vigor. They must be not less than 60 inches nor more than 70 inches in height; must weigh not less than 100 pounds nor more than 195 pounds. Candidates will have physical examinations before taking up their work in order that they may be aided in remedying slight defects during the course.

Each applicant must apply for admission on blanks provided by Reed College. She must file with her application three letters of recommendation and a fotograf of herself.



REMEDIAL EXERCISES IN BED

THE WORK OF AIDES

Reconstruction Aides in Physio-Therapy are civilian employees of the Medical Department of the Army. Their work is distinct from that of the Doctor and of the Nurse. They are not "Nurses' Aides." They give massage and remedial exercises prescribed for patients in hospitals and other sanitary formations of the Army.

Head Aides are selected by promotion. For every ten aides in a hospital, there is one Head Aide who is responsible for the work of the Aides. A number of women, on graduation from the Reed College course, at once received appointments as Head Aides.

"The applicant will not be eligible for appointment as a Reconstruction Aide unless she shall have graduated from a training school of physical education, giving a thoro professional training, both theoretical and practical, with emphasis laid on the application of special correctiv work to pathological conditions, particularly of joints, muscles and tendons, or shall have taken a special course conducted by a school approved by the Surgeon General. Students who satisfy the requirements of the course receive a certificate from Reed College and are placed on the eligible list by the Surgeon General.

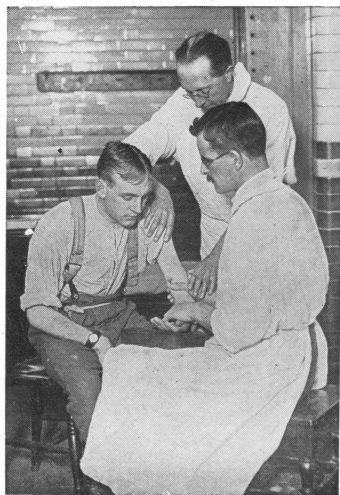


IN PROCESS OF REHABILITATION

WORK IN MILITARY HOSPITALS

No further examination is required except the customary physical examination, which will be given at Reed College by an Army officer.

The types of cases in a Military Hospital most frequently treated by massage and medical gymnastics are: 1. Wounds—(a) Preventing the scar from interfering with function of limb; (b) preventing vicious healings when nerv gets caught in scar; (c) avoiding the stiffness of the joint of the wounded limb; (d) keeping up muscular tone of region. 2. Simple and compound fractures. 3. Ankylosis. 4. Paralysis. 5. Certain Excisions (bone). 6. Motor or nervous disorders (wounds of Hed and Spinal Cord). 7. Stumps from amputation—(a) Besides the treatment of the stump by various kinds of Physio-therapy (local baths, massage, etc.) progressiv physical re-education is necessary to re-establish the function of the stump and help its adaptation to its new motor activity.





ANATOMICAL LABORATORY

REED SCHEDULE IN PHYSIO-THERAPY

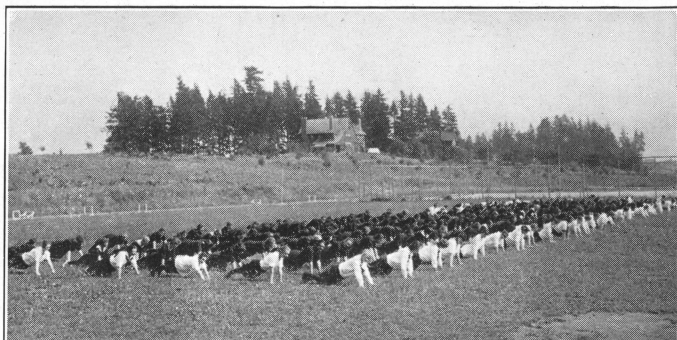
The schedule for the second course follows. The next course will be extended to cover four months.

	<i>Hours</i>
Anatomy—Theory	38
Laboratory	61
Physiology—Theory	16
Laboratory	16
Massage—Theory	38
Laboratory	74
Hydrotherapy	4
Electrotherapy	6
Remedial Exercises—Theory	33
Laboratory	33
Pathology	26
Kinesiology	6
Psychology	10
Hospital Management	2
Emergency Treatment and Bandaging.....	23
Personal Hygiene	3
Ethics of Nurses.....	2
Surgical Clinic	15
Reconstruction Clinic	163
Developmental Exercises	28
Recreativ Exercises	23
 Total hours	 620



REED RECONSTRUCTION CLINIC

(Founded and maintained for the training of Aides in
Physio-Therapy.)



DEVELOPMENTAL EXERCISES

THE REED RECONSTRUCTION CLINIC

The Reconstruction Clinic is maintained by Reed College solely for the free treatment of patients. It is the laboratory of experience for Aides. During the summer, 500 patients were treated:

Male.....	220	Massage	399
Female.....	186	Remedial Exercises..	92
Children.....	94	Hydrotherapy	48
		Electrotherapy	23
Total.....	500		
		Total.....	562

The Surgical Clinics are conducted at hospitals for the purpose of demonstrating amputations, transplantation of tendons, resections, dislocations, suturing and transplantation of nerves, tenotomy, skin graft, fractures, the application of casts, and other operations in the physio-therapy field. During the summer, 56 operations were performed.

Weekly reports were required from each student of the number of cases treated and the number observed in the various clinics. The total number of treatments by students was 4,357. The total number of treatments observed and reported by students was 9,404. Each student filed one complete report of each of the following cases: nerve injury, general debility, fracture, amputation.

FIRST 500 CASES AT THE REED CLINIC

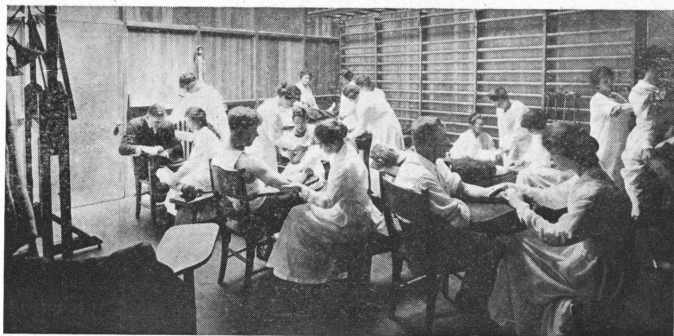
	<i>Cases</i>	<i>Treatments</i>
Arthritis	17	149
Atrophy after immobilization.....	6	19
Bow-legs	2	..
Bruised tendon	8	47
Bursitis	4	10
Burn	3	32
Curvature	31	388
Contusion	5	22
Discharged	72	27
Edematous condition	3	46
Epilepsy	4	24
Fracture	92	917
Flatfoot	7	87
General debility	35	191
Heart trouble	4	41
Hed-ache	2	8
Infantile paralysis	19	244
Locomotor ataxis	2	39
Limited flexion and extension.....	21	168
Lumbago	2	13
Muscle spasm	1	3
Myocitis	1	..
Neuralgia	1	16
Nervous breakdown	12	135
Neurasthenia	12	69
Neuritis	2	30
Obesity	1	12
Paralysis	43	384
Sprain	43	349
Scar adhesions	2	24
Stump cases	7	103
Sclerosis	2	14
Sciatica	10	56
Shock	1	2
Spinal meningitis	3	16
St. Vitus Dance.....	1	..
Rheumatism	16	123
Undevelopd	3	101
Vasomotor affection	1	..
Total	500	3816



RE-EDUCATION IN ENGLAND

AIDES IN OCCUPATIONAL THERAPY

A four months' course for Reconstruction Aides in Occupational Therapy began October first. It is given in co-operation with the Portland Art Association. Another course will begin February first. The Surgeon General announces the need, for this work overseas, of one thousand trained women within the next few months. Others will be needed in hospitals at home. They will teach handicrafts to disabled soldiers. They should be women of strong character, between the ages of 25 and 40, able to do hard and serious work, to subordinate personal interests, and to co-operate cheerfully with army officers and nurses. Candidates for admission to the Reed College course must present evidence of high school graduation or equivalent, adaptability for the work, forceful personality, teaching ability, sympathy, tact, judgment and industry. Normal school and college graduates and those with comparable technical or professional training and teaching experience are given preference. The course aims to prepare women for appointments in Class B, as teachers or craftsmen in knitting, weaving, modeling, designing, drawing, wood-carving or metal work.

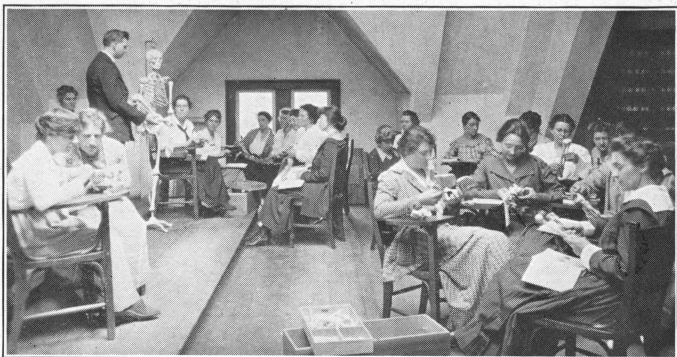


A CLASS IN FIRST AID

TRAINING FOR NURSES

The Surgeon General has called for 50,000 more nurses for the Army. He urges the colleges to give intensiv three months' preparatory courses, "in order to make available a group of highly prepared young women who could be rapidly advanced in the practical nursing field." "We could immediately place many hundreds of such students," he says, "in a valuable field of experience for them says, "in a valuable field of experience for them."

The next course at Reed College will begin January 1 and continue for three months. The course will follow that drawn up by the National League of Nursing Education and approved by the Council of National Defense and the American Red Cross. It will include studies from the following list: Anatomy, Physiology, Bacteriology, Chemistry, Hygiene, Nutrition, Psychology, Hospital Management. High school graduation, or its equivalent, is required for admission. The Army School of Nursing requires that candidates shall be between the ages of twenty-one and thirty-five years. College graduates receive, for this three months' pre-nursing course, nine months' credit in the training schools. All other accepted candidates receive three months' credit. The need for work at home of women with even partial training as nurses is becoming more critical every day.

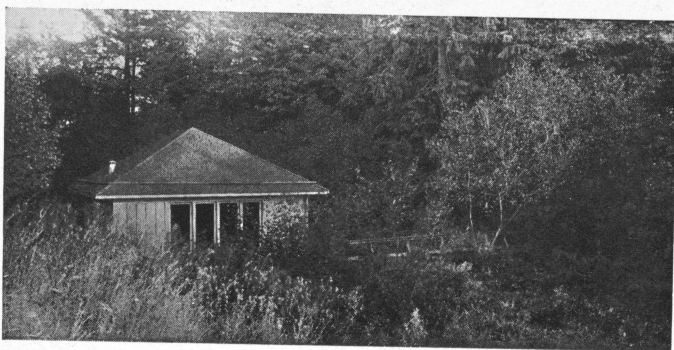


CLASS IN ANATOMY

CO-OPERATION OF THE MEDICAL PROFESSION

In the training of Aides for Military Hospitals, Reed College from the outset has had the substantial aid of the Medical School of the University of Oregon, the North Pacific College of Dentistry, all the hospitals and the leading surgeons and physicians of the city. The directors of the American Red Cross, Portland Chapter, after a thoro investigation of the work, appropriated ten thousand dollars toward its support. Among the men of the medical profession who have conducted clinics, given instruction, directed patients to the Reed Clinic or contributed funds are the following:

W. Claude Adams, Otis F. Akin, George Ainslie, Harold Bean, J. B. Bilderbach, R. C. Coffey, Robert H. Ellis, J. Earl Else, A. J. Giesy, Robert G. Hall, William House, Donald H. Jessop, N. Wiley Jones, Frederick Kiehle, J. C. Elliott King, E. J. Labbe, K. A. J. Mackenzie, C. R. McClure, E. B. and R. C. McDaniel, Herbert C. Miller, A. W. Moore, A. S. Nichols, George Norman Pease, Joseph A. Pettit, C. G. Sabin, A. W. Smith, E. A. Sommer, J. P. Tamiesie, Calvin S. White, W. T. Williamson, F. W. Wood, John Besson, Curtis Holcomb, Chester C. Moore, P. E. Hale, Carl T. Ross, Samuel C. Slocum, A. C. Smith, W. C. Spencer, Esther C. Pohl Lovejoy, Frank M. Taylor, C. H. Wheeler.



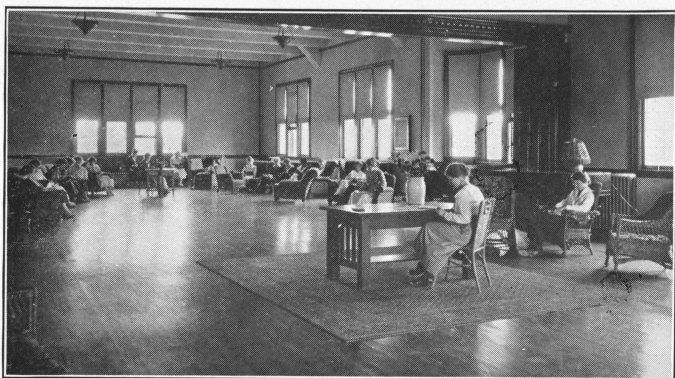
BIOLOGICAL EXPERIMENT HOUSE

OTHER WAR WORK FOR WOMEN

The demand for women educated for specific positions is greater than ever before and the salaries larger. The government especially needs:

Accountants	Nurses' Aides
Bacteriologists	Physical Directors
Chemists	Physicians' Assistants
Chemists' Aides	Physicists
Draftsmen	Psychologists
Employment Managers	Secretaries
Industrial Secretaries	Social Welfare Workers
Laboratory Assistants	Statisticians

Reed College offers specific preparation for these positions. The present demands far exceed the numbers of its graduates and present students. At the outset, the salaries are about one hundred dollars a month and four dollars a day for traveling expenses. Owing to the calling of thousands of teachers of physical education to Army hospitals and soldiers' camps, the situation in the schools and colleges of the entire country is grave. The demand and the salaries are unprecedented. The course for Aides is an important part of the training of teachers of physical education.

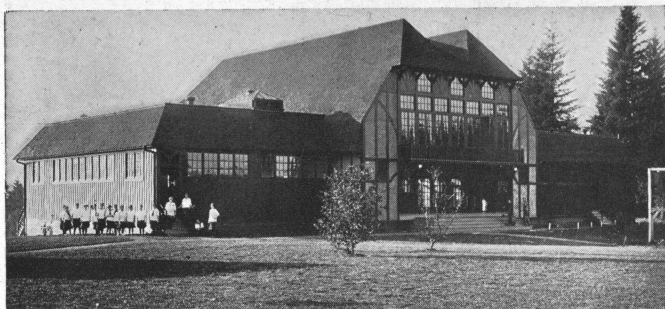


SOCIAL ROOM

EXPENSES

In all courses, except those for Aides, the tuition fee is thirty-five dollars per quarter of three months. The College makes no other charges. There are no fees for laboratories, clinics, library, lockers, certificates, medical examinations, towels in the gymnasium, or other supplies. A deposit of fifty cents is required for each locker key.

The tuition fee for Aides is fifty dollars for four months. The charge for accommodations in the Dwelling Halls for four months is forty dollars; for the "Barracks," twenty-five dollars. The "Barracks" conform to army regulations. A fee of ten dollars must accompany the application. The necessary furnishings are provided, except blankets, bed linen and towels. Board is furnished at cost, which is now about five dollars and fifty cents per week. The cost for books is about five dollars. There is a fee of two and one-half dollars for gymnasium supplies, medical examinations and care. Liberty bonds are accepted at face value. Loan Funds are available. No interest is charged. Those who are appointed may make payments after they have entered Military Hospitals and are receiving pay. Any student may receive a loan sufficient to cover tuition. Each student must have a plain black gymnasium suit with belted line, black stockings, black gymnasium shoes. Each Aide must have two Red Cross aprons.



GYMNASIUM

CAMPUS AND GYMNASIUM

The Campus of eighty-six acres is in the City of Portland, about four miles from the center. The main athletic field has a quarter-mile running track, baseball and hockey fields, and asphalt tennis courts. Municipal golf links are adjacent. The gymnasium provides a main floor fifty by seventy feet, a gallery, handball court, squash court, wrestling and boxing rooms, special exercise rooms, drying rooms, shower and locker rooms, clinical rooms for remedial gymnastics, and rooms for the directors. It is a simple structure; but it is well adapted to its purpose and notable for air and light.

Physical exercise and recreation are important in the life of Reed College. Every candidate for admission must pass the examination given by the U. S. Army Surgeon. Every student takes part in athletics five times each week, and is constantly helped in keeping in good physical condition. Athletic sports flourish, including track meets, match games in baseball, football, soccer, basketball, and tournaments in tennis and handball. The College does not participate in intercollegiate athletic contests, because such contests have generally proved detrimental to the true interests of physical education.



MAIN BUILDING FROM THE NORTH

BUILDINGS

The main building provides, on the first floor, for the lecture-rooms, laboratories, museum and store-rooms of the Departments of Biology and Physics. The second floor provides for the Library study-rooms, classrooms, coatrooms and psychological laboratories. The third floor provides the Chapel; restrooms for women; a reception hall; faculty rooms; classrooms; printing shop; Co-operative Store; and the offices of Administration. The fourth floor provides laboratories, lecture-room and storerooms of the Department of Chemistry. The exterior is of mission brick and Indiana limestone, in the Collegiate-Gothic style of architecture. The first building erected for the living accommodations of students is 377 feet long and made up of eight separate houses, each accommodating a small group of students. It provides a living-room and center of social life for students, an adjoining dining-room and kitchen, and rooms for one hundred and twenty-three students. These rooms are equally desirable and are rented at uniform rates, regardless of location. Rooms are assigned, when available, in the order of application, on receipt of a deposit of ten dollars.



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